**Intro:**

1. Hook: (We’ll work on these later)
2. Introduce relevant information: Title of text, author, important concepts to understand your essay.
3. Thesis: Clear, specific, and arguable: Acts as a guide/map for the rest of your essay.

Ex:

*In any situation, no matter the circumstances, someone must take action to effectively complete the task at hand. A clear vision must be put into place, and a person possesses courage and concern has to explain how to complete that task. In other words, a leader must be appointed. In the book The Lord of the Flies by William Golding, the character Piggy has the most potential to be a great leader because of his great concern for the group, his results- orientation, and his clear vision.*

**Body Paragraphs:**

1. Topic Sentence/Sub Claim: Should be directly related to your thesis, and guides the paragraph.
2. Ample textual evidence – Direct Quotes
* In argumentation we are looking for a variety of types of evidence AND multiple sources
1. Every piece of evidence needs commentary/explanation of how it supports the topic sentence.
2. Set up and embed your evidence every time!

Of course, any leader must be bold and strong-willed, but having a results-orientation is equally important. In the article “Traits of Great Leaders” the author states, “Being liked, being right, being recognized, or being secure are ultimately unworthy and ineffective ends for a leaders” (Campbell). If a leader’s ultimate goal is to gain approval from others, their leadership may not be effective, and they may lose sight of the group’s true purpose. Piggy did not let his social status keep him from sharing his ideas for the better of the tribe. For example , at the beginning of the novel, Piggy scolds the group, “How can you expect to be rescued if you don’t put first things first and act proper?... then when you get here you build a bonfire that isn’t no use. Now you been and set the whole island on fire.” (Golding, 45). Piggy understood that no one likes to hear what they’ve been doing wrong. Yet he spoke up for what he knew should be confronted, something most the other boys lacked. He knew their actions were not helping the group achieve their goal, and he called them on it. Piggy is the strongest leader because he isn’t as concerned about being well liked, but rather has deep concern for the tasks it takes to achieve their goal of rescue.

1. Concluding Sentence: Do not end your paragraph on a specific piece of evidence. Draw the paragraph to a close by reiterating your topic sentence in a new way.

**Style:**

1. “Really”, “very”, “a lot”, “things”,

Ex: Ralph is the best leader because he accomplishes many things.

1. “Here’s how..” “ In this essay I will…” “ To me, personally, I believe that…”
2. “To Begin” “First, next, last” – We will work on jazzing up our transitions.
3. Indirect pronoun references
* Cannot use it, he, she before introducing the proper noun.
* In the book, Simon is a wise character. ( What book?)

Agenda: 9/25

* Review a 9 point AP style rubric
* Share rhetorical précis
* Basics of claims

Entry: Get ready to share rhetorical précis

Today:

1. Precis
2. AP rubric
3. Guerilla Marketing brainstorm using the Essay in progress(pg. 85).
4. Claims:

Topic vs. Claim? : Identify whether the sentence is a topic or a claim. If it’s a claim, identify the topic. If it’s a topic, re-write it into a claim.

1. SUV owners should be required to pay an energy surcharge.
2. Charter schools are an alternative to public schools.
3. Ronald Reagan was the most charismatic president of the twentieth century.
4. Requiring students to wear uniforms improves school spirit.
5. The terms global warming and climate change describe different perspectives on this complex issue.
6. Print newspapers will not survive the decade.